TA evaluations
IDSA01 (2014)
Karol Czuba
(The Centre for Critical Development Studies does not compile evaluation reports.)

TEACHING ASSISTANT EVALUATION FORM

TA's Name: Karol Czuba

Course: IDSA01H3

Instructor's Name: Ken MacDonald

Session: 3001

Please circle a number to answer each question.

1. Did the TA present material in an organized, well-planned manner?

   poor 1 2 3 (4) 5 excellent

2. Did the TA explain concepts clearly, with an appropriate use of examples?

   poor 1 2 3 (4) 5 excellent

3. Did the TA communicate enthusiasm and interest in the course material?

   poor 1 2 3 (4) 5 excellent

4. Did the TA attend to students' questions, answering them clearly and effectively?

   poor 1 2 3 4 (5) excellent

5. Was the TA available for individual consultation, by appointment or stated office hours, to students with problems relating to the course?

   poor 1 2 3 (4) 5 excellent

.../PTO

6. How free did you feel to advance ideas different from those of the TA?

poor 1 2 3 4 (5) excellent

Comment:

7. Did the TA ensure that student work was graded fairly, with helpful comments and feedback where appropriate?

poor 1 2 3 (4) 5 excellent

Comment:

8. How well did the TA lead and focus class discussion?

poor 1 2 3 (4) 5 excellent

Comment:

9. Did the TA treat students fairly and equitably?

poor 1 2 3 4 (5) excellent

Comment:

10. How would you rate the overall performance of the TA?

poor 1 2 3 (4) 5 excellent

Comment (including any suggestions for improvement):

TEACHING ASSISTANT EVALUATION FORM

TA's Name: Maciej Czuba (Carol)

Course: LDSA01

Instructor's Name: Ken MacDonald

Session: 2001

Please circle a number to answer each question.

1. Did the TA present material in an organized, well-planned manner?

   poor 1 2 3 4 (5) excellent

2. Did the TA explain concepts clearly, with an appropriate use of examples?

   poor 1 2 3 4 (5) excellent

3. Did the TA communicate enthusiasm and interest in the course material?

   poor 1 2 3 4 (5) excellent

4. Did the TA attend to students' questions, answering them clearly and effectively?

   poor 1 2 3 4 (5) excellent

5. Was the TA available for individual consultation, by appointment or stated office hours, to students with problems relating to the course?

   poor 1 2 3 4 (5) excellent

.../PTO

6. How free did you feel to advance ideas different from those of the TA?

   poor 1 2 3 4 (5) excellent

   Comment:

7. Did the TA ensure that student work was graded fairly, with helpful comments and feedback where appropriate?

   poor 1 2 3 4 (5) excellent

   Comment:

8. How well did the TA lead and focus class discussion?

   poor 1 2 3 4 (5) excellent

   Comment:

9. Did the TA treat students fairly and equitably?

   poor 1 2 3 4 (5) excellent

   Comment:

10. How would you rate the overall performance of the TA?

    poor 1 2 3 4 (5) excellent

    Comment (including any suggestions for improvement):

TEACHING ASSISTANT EVALUATION FORM

TA's Name: Karol Czuba

Course: IDSA01

Instructor's Name: Ken macdonald

Session: TUT3001

Please circle a number to answer each question.

1. Did the TA present material in an organized, well-planned manner?

   poor 1 2 3 4 (5) excellent

2. Did the TA explain concepts clearly, with an appropriate use of examples?

   poor 1 2 3 4 (5) excellent

3. Did the TA communicate enthusiasm and interest in the course material?

   poor 1 2 3 (4) 5 excellent

4. Did the TA attend to students' questions, answering them clearly and effectively?

   poor 1 2 3 4 (5) excellent

5. Was the TA available for individual consultation, by appointment or stated office hours, to students with problems relating to the course?

   poor 1 2 3 4 (5) excellent

.../PTO

6. How free did you feel to advance ideas different from those of the TA?

poor 1 2 3 (4) 5 excellent

Comment:

7. Did the TA ensure that student work was graded fairly, with helpful comments and feedback where appropriate?

poor 1 2 3 (4) 5 excellent

Comment:

8. How well did the TA lead and focus class discussion?

poor 1 2 3 4 (5) excellent

Comment:

9. Did the TA treat students fairly and equitably?

poor 1 2 3 4 (5) excellent

Comment:

10. How would you rate the overall performance of the TA?

poor 1 2 3 4 (5) excellent

Comment (including any suggestions for improvement):

TEACHING ASSISTANT EVALUATION FORM

TA's Name: Karol Czuba

Course: IDSA01

Instructor's Name: Ken MacDonald

Session: TUT 3001

Please circle a number to answer each question.

1. Did the TA present material in an organized, well-planned manner?

   poor 1 2 3 (4) 5 excellent

2. Did the TA explain concepts clearly, with an appropriate use of examples?

   poor 1 2 3 (4) 5 excellent

3. Did the TA communicate enthusiasm and interest in the course material?

   poor 1 2 3 (4) 5 excellent

4. Did the TA attend to students' questions, answering them clearly and effectively?

   poor 1 2 (3) 4 5 excellent

5. Was the TA available for individual consultation, by appointment or stated office hours, to students with problems relating to the course?

   poor 1 2 3 4 (5) excellent

.../PTO

6. How free did you feel to advance ideas different from those of the TA?

poor 1 2 3 4 (5) excellent

Comment:

7. Did the TA ensure that student work was graded fairly, with helpful comments and feedback where appropriate?

poor 1 2 3 4 (5) excellent

Comment:

8. How well did the TA lead and focus class discussion?

poor 1 2 3 (4) 5 excellent

Comment:

9. Did the TA treat students fairly and equitably?

poor 1 2 3 4 (5) excellent

Comment:

10. How would you rate the overall performance of the TA?

poor 1 2 3 (4) 5 excellent

Comment (including any suggestions for improvement):

TEACHING ASSISTANT EVALUATION FORM

TA's Name: Karol

Course: Introduction to International Development Studies (IDSA01)

Instructor's Name: Mcdonald

Session: Tutorial 3007

Please circle a number to answer each question.

1. Did the TA present material in an organized, well-planned manner?

   poor 1 2 3 (4) 5 excellent

2. Did the TA explain concepts clearly, with an appropriate use of examples?

   poor 1 2 3 (4) 5 excellent

3. Did the TA communicate enthusiasm and interest in the course material?

   poor 1 2 3 (4) 5 excellent

4. Did the TA attend to students' questions, answering them clearly and effectively?

   poor 1 2 3 (4) 5 excellent

5. Was the TA available for individual consultation, by appointment or stated office hours, to students with problems relating to the course?

   poor 1 2 3 (4) 5 excellent

.../PTO

6. How free did you feel to advance ideas different from those of the TA?

poor 1 2 3 4 5 excellent

Comment:

7. Did the TA ensure that student work was graded fairly, with helpful comments and feedback where appropriate?

poor 1 2 3 4 5 excellent

Comment:

8. How well did the TA lead and focus class discussion?

poor 1 2 3 4 5 excellent

Comment:

9. Did the TA treat students fairly and equitably?

poor 1 2 3 4 5 excellent

Comment:

10. How would you rate the overall performance of the TA?

poor 1 2 3 4 5 excellent

Comment (including any suggestions for improvement):

TEACHING ASSISTANT EVALUATION FORM

TA's Name: Karol Czuba

Course: IDSA01

Instructor's Name: Ken McDonald.

Session: 3007

Please circle a number to answer each question.

1. Did the TA present material in an organized, well-planned manner?

   poor 1 2 3 (4) 5 excellent

2. Did the TA explain concepts clearly, with an appropriate use of examples?

   poor 1 2 3 (4) 5 excellent

3. Did the TA communicate enthusiasm and interest in the course material?

   poor 1 2 3 4 (5) excellent

4. Did the TA attend to students' questions, answering them clearly and effectively?

   poor 1 2 3 (4) 5 excellent

5. Was the TA available for individual consultation, by appointment or stated office hours, to students with problems relating to the course?

   poor 1 2 3 4 5 (excellent)

.../PTO

6. How free did you feel to advance ideas different from those of the TA?

poor 1 2 3 4 5 excellent

Comment:

7. Did the TA ensure that student work was graded fairly, with helpful comments and feedback where appropriate?

poor 1 2 3 4 5 excellent

Comment:

8. How well did the TA lead and focus class discussion?

poor 1 2 3 4 5 excellent

Comment:

9. Did the TA treat students fairly and equitably?

poor 1 2 3 4 5 excellent

Comment:

10. How would you rate the overall performance of the TA?

poor 1 2 3 4 5 excellent

Comment (including any suggestions for improvement):

TEACHING ASSISTANT EVALUATION FORM

TA's Name: Karol

Course: IDSA01

Instructor's Name: Ken McDonald

Session: 1:00 - 2:00

Please circle a number to answer each question.

1. Did the TA present material in an organized, well-planned manner?

   poor 1 2 3 (4) 5 excellent

2. Did the TA explain concepts clearly, with an appropriate use of examples?

   poor 1 2 3 4 (5) excellent

3. Did the TA communicate enthusiasm and interest in the course material?

   poor 1 2 3 4 (5) excellent

4. Did the TA attend to students' questions, answering them clearly and effectively?

   poor 1 2 3 4 (5) excellent

5. Was the TA available for individual consultation, by appointment or stated office hours, to students with problems relating to the course?

   poor 1 2 3 4 (5) excellent

.../PTO

6. How free did you feel to advance ideas different from those of the TA?

poor 1 2 (3) 4 5 excellent

Comment:

7. Did the TA ensure that student work was graded fairly, with helpful comments and feedback where appropriate?

poor 1 2 3 4 (5) excellent

Comment:

8. How well did the TA lead and focus class discussion?

poor 1 2 3 (4) 5 excellent

Comment:

9. Did the TA treat students fairly and equitably?

poor 1 2 3 4 (5) excellent

Comment:

10. How would you rate the overall performance of the TA?

poor 1 2 3 4 (5) excellent

Comment (including any suggestions for improvement):

Give student more chance to engage in discussion.